



Шифр

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29 ноября 2016

Тексты заданий для муниципального этапа олимпиады  
по АНГЛИЙСКОМУ ЯЗЫКУ

Муниципальный этап  
ВСЕРОССИЙСКОЙ олимпиады школьников  
по АНГЛИЙСКОМУ ЯЗЫКУ  
2016/2017 учебного года

Комплект заданий для учеников 7-8 классов

| Раздел                      | Номер задания | Баллы | Полученные баллы |
|-----------------------------|---------------|-------|------------------|
| Чтение                      | 1             | 5     | 4                |
|                             | 2             | 10    | 6                |
| Лексико-грамматический тест | 1             | 10    | 1                |
|                             | 2             | 5     | 1                |
| Письмо                      | 1             | 20    | 15               |
|                             | Общий балл    | 50    | 27               |

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### **Уважаемый участник Олимпиады!**

Вам предстоит выполнить ряд тестовых заданий и одно письменное задание.

*Выполнение тестовых заданий по чтению целесообразно организовать следующим образом:*

#### *Задание 1:*

- не спеша, внимательно прочитайте задание;
- прочитайте пять описаний людей и подчеркните ключевые слова;
- выберите для каждого описания человека/людей текст, который содержит все ключевые моменты описания;
- чтобы удостовериться в правильности выбранного ответа, подчеркните те части текста, которые соответствуют ключевым моментам описания.

#### *Задание 2:*

- прочитайте текст с целью понять его общее содержание;
- десять предложений, которые Вы должны определить как «истинные» или «ложные», даны в том же порядке, в каком информация представлена в тексте;
- прочтите первое предложение и начните читать текст с целью найти нужную информацию;
- для ответа на каждый последующий вопрос Вам не нужно перечитывать весь текст целиком, только ту его часть, которая содержит требуемую информацию.

*Выполнение лексико-грамматических тестовых заданий целесообразно организовать следующим образом:*

#### *Задание 1*

- не спеша, внимательно прочитайте задание и текст с целью понять его общее содержание;
- вернитесь к началу текста и внимательно прочитайте пример;
- начните выполнять задание с первого пропуска;
- удостоверьтесь, что образованное Вами слово подходит для данного предложения по смыслу и грамматически.

#### *Задание 2:*

- не спеша, внимательно прочитайте задание и приведенный пример;
- в задании пять полных предложений, объединенных общей темой;
- после каждого полного предложения идет предложение с пропуском, который Вы должны заполнить одним, двумя или тремя словами, при этом смысл полученного предложения должен полностью совпадать со смыслом исходного предложения;
- проверьте правильность написания слов;
- Вы не можете добавить более трех слов (краткие формы «*isn't*», «*don't*» считаются как два слова);
- внесите в лист ответов только те слова, которые Вы использовали для заполнения пропуска.

- Не забудьте перенести свои ответы в лист ответов.

*При выполнении письменного задания важно, что*

- Вы должны написать личное письмо;
- в своем письме Вы должны в полной мере раскрыть заданную тему;
- Ваше письмо должно соответствовать заданному объему.

*Предупреждаем Вас, что:*

- при оценке тестовых заданий, где необходимо определить один *правильный ответ*, 0 баллов выставляется за неверный ответ, а также, если участником отмечены несколько ответов (в том числе правильный), или все ответы;

**Максимальная оценка - 50 баллов.**

**Время на выполнение заданий - 1 час. 30 мин.**

***Желаем вам успеха!***

## PART 1 READING

Time: 30 minutes

### Task 1

The people below all want to find a place to stay.

Read the descriptions of places to stay.

Decide which holiday accommodation would be the most suitable for the following people.

For questions 1-5, choose the correct letter (A, B, C or D).

1. **Dina and Sam** want to stay in the countryside with all meals included. They don't drive, so they need to be near the train or bus services. They want to go horse-riding and see some wildlife.
2. **Yuki** wants to stay no more than a fifteen minute walk from the city's main attractions. She wants to be able to have dinner in different places every evening and go to concerts and plays.
3. **Micky and David** want a quiet place where they can ride horses and then go into the city centre for a drink. They don't have much money, so they want to cook their own meals.
4. **Sebastian** wants to stay in or near the hills. He wants to climb some of the highest hills but needs an experienced walker to accompany him. He needs to use email to contact his family.
5. **Tom and Sheila** want to stay in a quiet place with a car park and be able to drive to the city centre in under fifteen minutes. They want dinner at the hotel and a swimming pool for their children.

### The Best Hotels, Hostels and Guesthouses

*Find your ideal place to stay ...*

- |   |   |
|---|---|
| <p><b>A Clarendon House</b> is a family hotel in a peaceful location 10 km from the city centre, but with a good 24-hour bus service. Although only breakfast is provided, there is a fully equipped kitchen for guests to use. Horses are available for hire and there is a large swimming pool very near the hotel.</p>                     | <p><b>E The Castle Hotel</b> is a half-hour drive from the city centre and very close to the railway station and motorway. Breakfast and lunch are provided and there is a good restaurant 20 metres from the hotel. The hotel offers evening concerts by local musicians and has wide-screen television and Internet services.</p> |
| <p><b>B The Mountain Hostel</b> is in the middle of very high hills and can be reached only by car. Without telephones, computers or television, this is an ideal place to relax. All meals can be provided, but the hotel also has a kitchen for guests to cook if they wish to. There are daily guided walks to see the local wildlife.</p> | <p><b>F The Four Seasons Hotel</b> is in the hills but within walking distance of the railway station. It has a restaurant which serves breakfast, lunch and dinner, all cooked with the best local produce. The area is good for fishing and riding and the hotel organizes tours to see birds and rare plants.</p>                |

- C Jeremy's Guesthouse** is in a beautiful valley in the hills. Riding, tennis and golf are all available locally and the owner, an expert in mountain climbing, organizes walks. The nearest village is 10 km away, but the guesthouse offers everything you may need, including all food, theatre performances by a local group and free access to internet services.
- D The Greenway Hotel** is a twenty-minute drive from the motorway and only ten minutes on foot from the city's theatre area. Meals are not provided (except breakfast), but there are several good quality restaurants nearby. Internet and email services are always available. The rooms are comfortable and very affordable. There is a large car park for guests.
- G The Farley Guesthouse** is on the seafront and all rooms have a view of either the beach or the hills behind the hotel. A number of sports are available, including surfing and tennis. Breakfast and lunch can be provided on request. There is a good restaurant, a cinema and an internet café nearby.
- H The Sunrise Hotel** is only a ten-minute drive from the city centre but away from the traffic and noise. It has a swimming pool, a gym and a large garden. Breakfast and dinner can be served on request, and there is a café nearby which serves lunch. There is parking space behind the hotel.

## Task 2

For questions 6-15, look at the sentences below about a motorbike trip.

Read the text to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 6 Graham says his friend Luke was keen for him to enjoy riding motorbikes.
- 7 Luke was confident their first ride with his club would be a totally positive experience.
- 8 For Graham's first group ride, they planned to go to a place 100 kilometres away.
- 9 One rider in their group, Tanya, started her bike without help when it broke down.
- 10 Graham wondered if he would feel the same as Tanya if his bike had the same problem.
- 11 At one point, the group leader decided to change the route they were following.
- 12 Luke was concerned that the weather conditions were making their ride dangerous.
- 13 They found that the clothes they were wearing protected them from the weather.
- 14 Luke and Graham's mood improved after they reached Graham's house.
- 15 Immediately after the trip Graham bought a new motorbike of his own.

### **My first long motorbike trip – by Graham Jones**

I began riding motorbikes when I was eighteen years old, as a passenger on the back of my friend Luke's bike. It was a classic motorbike – big, fast and noisy! Our first few rides were short trips – which he was very careful to make as enjoyable as possible for me – and as a result I fell in love with the whole motorbike experience almost immediately.

After a couple of months of shorter rides, we went on a longer group ride with Luke's motorcycling club, which he said would give me a good idea of the pleasures and difficulties of motorcycling. We rode approximately 100 km in one day, and it was a great experience – although we only managed to get less than half of the way to our destination. The ride was wonderful and we had beautiful weather as we went along the quiet roads. However, after we'd stopped to have a rest and were about to carry on riding, one rider in the group, Tanya, suddenly found her bike wouldn't start. Some people in the group finally managed to get it going, but in the end Tanya had to turn round and go back home by herself, knowing that if she stopped anywhere, she wouldn't be able to start her bike again. She bravely decided she could ride back home alone, but I doubted whether I'd have such a confident attitude in the same situation.

Our group then drove on to the mountains and stopped for some lunch – and that's where things started to go wrong. The weather turned bad and it began to snow. Then, without asking anyone, the leader of the group had the idea of going in a completely new direction up a steep mountain road, with corners that would be difficult for motorbikes even when the weather was good – and by now it was snowing quite heavily!

When we finally made it to the top of the mountain, Luke was annoyed. He said it was too risky to be on a mountain in such bad weather, and that we should go back down. We were both frozen when we reached the bottom, despite our cold-weather clothes. However, when we got back to my house we both began to see the funnier side of it all, and I immediately asked Luke when we could go again. I realized I could handle the worst of times on a motorbike, and there and then I made up my mind to try and save up for one.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

## PART 2 USE OF ENGLISH

Time: 30 minutes

### Task 1

For questions 1-10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

### Musicals

Musicals are the perfect (0) COMBINATION of theatre, concert and fun. They are musical (1) ..... with singing, dancing and acting all at the same time. A lot of hard work goes into the (2) ..... of a musical. First, someone must write the script and then decide what music is most (3) ..... to help tell the story. The right music makes a big difference to a show. Then, you have to find the right (4) ..... for the musical. If you want to work in a musical, you have to be very (5) ..... . You must know how to act, sing and dance. It can be very hard work. You may have to wear an (6) ..... costume or learn lots of difficult songs. Despite the (7) ..... , hundreds of young actors go to the auditions when a hit musical such as *Annie* is looking for people. You can imagine the look of (8) ..... on a young actor's face when they are chosen to bring (9) ..... to hundreds of people. Musicals can be a great way to spend a very (10) ..... evening.

COMBINE  
PERFORM  
PRODUCE  
SUIT  
ACT  
TALENT  
COMFORT  
ADVANTAGE  
BELIEVE  
ENJOY  
ENTERTAIN

### Task 2

Here are some sentences about a holiday.

For questions 11-15, complete the second sentence so that it means the same as the first.

Use no more than three words. Write only the missing words.

#### Example:

- 0 Our holidays begin next week.  
We're going on holiday next week.

Answer: *on holiday*

- 11 It's a 15-minute journey from the village to the coast.  
It takes 15 ..... car from the village to the coast.
- 12 We'll stay in the car until we reach the end of the road.  
When we reach the end of the road, we'll get ..... the car.
- 13 Then we'll walk to the beach.  
Then we'll ..... foot to the beach.

- 14 At this time of year, the water is usually too cold to swim in.  
The water isn't ..... to swim in at this time of year.
- 15 We'll probably stay in the village until the end of April.  
We ..... leave the village until the end of April.

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

Participant's ID number

|   |    |    |   |
|---|----|----|---|
| A | 29 | 00 | 5 |
|---|----|----|---|

### PART 3 WRITING

Time: 30 minutes

- This is part of a letter you receive from an English friend.

*I'm thinking of buying a mobile phone.  
Do you think it's a good idea? Do people in  
your country use mobile phones a lot?*

- Now write a letter answering your friend's questions.
- Write your letter in about 100 words on your answer sheet.

Do **NOT** write down the address.

Do **NOT** write down your real name.

Dear English friend,

Mr. Thank you for your letter. I was happy to hear from you that you  
are going to buy a mobile phone.

Now let me answer your questions. In your letter you ask me about  
my opinion. Well, I think it's a great idea because you can call your  
friends, find information in different time. People in my country use  
mobile phones a lot. To tell the truth, I take my mobile phone everywhere.  
To my mind, mobile phone is a good thing.

Sorry, I must finish my letter, because I'm busy.

Write back soon.

Best wishes,  
Masha

Gdw

Ceg - 100

Koum - 10

Aell - 20

Ip - 10

Opou nyuk. - 10

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Всероссийская олимпиада школьников по Английскому языку  
2016/2017 учебного года  
Муниципальный этап

**Для учащихся 7-8 классов**

**Participant's ID number**

|   |    |    |   |
|---|----|----|---|
| A | 29 | 00 | 5 |
|---|----|----|---|

**ANSWER SHEET**

**READING**

**Task 1**

| 1   | 2   | 3   | 4   | 5   |
|-----|-----|-----|-----|-----|
| F + | E - | A + | C + | H + |

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**Task 2**

| 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| A + | B + | A - | A - | B - | A + | A + | B + | B - | B + |

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**USE OF ENGLISH**

| Task 1 |                 | Task 2 |                  |
|--------|-----------------|--------|------------------|
| 1      | performing -    | 11     | to go by -       |
| 2      | production +    | 12     | in -             |
| 3      | suiter -        | 13     | go on +          |
| 4      | acter -         | 14     | hot -            |
| 5      | talanted -      | 15     | won't probably - |
| 6      | comfortable -   |        |                  |
| 7      | advantages -    |        |                  |
| 8      | believing -     |        |                  |
| 9      | enjoyable -     |        |                  |
| 10     | entertainment - |        |                  |

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